**Socio-Economic Parameters in the Public Acceptance of**

**Renewable Energy Landscapes**

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One of the first articles dealing with public perceptions of emerging renewable energy landscapes was by a geographer (Pasqualetti & Butler 1987). Although subsequent research has suggested that aesthetic preferences concerning landscape impacts best predict the local acceptance of renewables (e.g., Pasqualetti 2012; Wolsink 2007), recent studies proved that the impact of visibility on acceptance is not linked just to the physical landscape context but also to socio-economic parameters of projects. Others even emphasized that not a visual impact, but perception of health risks, appraisal of community benefits, general community enhancement, and preferences for renewable-generated electricity are the key predictors of local support for renewables (Baxter et al. 2013). While an adaptation to changed landscape character turned out to be a common phenomenon, the negative perceptions concerning increasing electricity prices due to the feed-in tariffs and other subsidies, the noise annoyance from wind turbines or a smell from biogas stations, and uncertainties surrounding the long term effects and health risks of these facilities seem to persist years after construction was completed (Groth & Vogt 2014, Martinat et al. 2017). After three decades of our co-existence with renewable energy landscapes, there are still many unanswered questions regarding public perceptions and a wider diffusion and adoption of renewables, and there are other concepts besides the invalid NIMBY theory that need to be revised and/or adapted in the light of the latest developments, such as the U-curve theory, the proximity hypothesis, the spatial and distributional justice, the resource curse, et cetera. These and other issues will be discussed in this paper session.

Interested participants should send abstracts to  [frantal@geonika.cz](mailto:laura.tozer@mail.utoronto.ca)  by October 30. Participants will be notified of acceptance and inclusion into the session by turn.

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